

2022 - 2024

2023 School Improvement Plan Summary

Melrose Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>To increase achievement in grades in mathematics</p>	<p>2022: We did not achieve the lift as expected. More work needs to be done in the area of problem solving. Students will need to articulate problem-solving strategies so that they understand that this is fundamental to mathematics learning. Semester 2, 2022 mathematics grades – 100% achieved C grade or above. This included 3 As and 7 Bs out of 20 students = 50%. Semester 1, 2022 mathematics grades – 91% achieved C grade and above. This included 4 As and 5 Bs out of 22 students = 9 out of 22 students = 40.9%. This compares to 30% achieving a B grade or better from the Semester 1, 2021 report grades for mathematics. NAPLAN – 2 out of 7 (28.6%) students achieved in the higher bands in Years 3 and 5 NAPLAN Numeracy test 2022. One student was close to achieving in the higher bands. Target met.</p>	<p>If we develop with students a working knowledge of using the 10 iMaths problem solving strategies and the STAR strategy (Sort, Think, Act, and Reflect) then we will increase achievement in mathematics.</p>	<p>We will see mathematical achievement in each student when we see students using problem solving strategies successfully with evidence, speaking a common language of mathematics and being able to articulate strategies used to independently solve problems.</p>

2023:

50% of years 1 to 6 students to achieve a B grade or better in Mathematics for their end of year report and that (36%) will achieve in the higher bands in NAPLAN.

2024:

50% of years 1 to 6 students to achieve a B grade or better in Mathematics for their end of year report and that (36%) will achieve in the higher bands in NAPLAN.

2022:

Grades – 12 students out of 22 students (54.5%) achieved a B grade or higher in the Semester 1, 2022 report and 9 out of 20 achieved a B grade or higher in the End of Year Report 2022 (45%). This is an increase from the semester 1, 2021 report where 10 out of 30 (33%) achieved a B grade or better.

NAPLAN Higher bands in writing 2022 – only 1 student out of 7 (14.2%) achieved in the higher bands. The goal was to have 2 students achieve in the higher bands.

2023:

45% of years 1 to 6 students to achieve a B grade or better in English for their end of year report and that 36% of students will achieve in the higher bands in NAPLAN.

2024:

45% of years 1 to 6 students to achieve a B grade or better in English for their end of year report

To increase achievement in writing

If we follow a whole school approach to the teaching of writing by using a common language of teaching text types then we will see an increased achievement in writing.

We will see an increase in achievement in writing with all students using accurate

- grammar
- paragraphing
- cohesion of texts
- character and setting of texts
- punctuation
- specific vocabulary choices.

and that 36% of students will achieve in the higher bands in NAPLAN.

2022:

Staff identified in 2022 a lack of phonemic awareness among 90% of students in the school.

2023:

By Week 4, Term 4 the Year 1 students will know the first 28 phonemes and the Years 2 – 6 students the 44 phonemes.

2024:

By Week 4, Term 4 the Year 1 students will know the first 28 phonemes and the Years 2 – 6 students the 44 phonemes.

That all the Year 1 students will know at least 28 phonemes in the Phonics Screening Test.

If we follow a whole school phonological awareness program through explicit teaching of phonemes and graphemes, then we will improve students meeting the SEA and higher bands in NAPLAN spelling and in achieving minimum standards in the Phonics Screening.

Students will be able to identify in Year 1 the 28 phonemes and in Years 2 to 6 the 44 phonemes and be able to transfer phonological awareness into writing.

To increase students' phonological awareness, phonemic awareness, and their phonics knowledge.

2/03/2023

X mgKoz
Principal

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Governing Council Chair Person

